



HEMET UNIFIED SCHOOL DISTRICT

1791 West Acacia Avenue – Hemet, CA 92545 (951) 765-5100

PHYSICAL THERAPIST

JOB SUMMARY

Under general supervision by the Director of Special Education or designee, provides educationally related physical therapy services to students with various disabilities according to the student's Individualized Education Program (IEP) or 504 Plan. The Physical Therapist participates as a member of the educational team; provides assessment, consultation, and direct physical therapy to students with educational, developmental, and functional parameters; and develops and implements physical therapy intervention plans.

ESSENTIAL JOB DUTIES AND RESPONSIBILITIES

- Designing the physical therapy program so that it is consistent with the total educational philosophy of the district.
- Assess student's basic skills and abilities in gross motor function, balance and equilibrium, orthopedic status, motor planning, developmental or functional activities, range of motion, postural tone, gait, reflex, integration, and kinesthesia;
- Collaborate with general and special education staff and parents to identify strategies, methods and patterns of instructional support that enhance achievement for students with special needs;
- Act as liaison to district staff, physicians, parents, and other agencies in implementing the student's IEP;
- Assist in developing the students' Individualized Education Plan (IEP) or 504 Plan;
- Develop individual student baseline goals;
- Provide physical therapy intervention to students;
- Provide assistance to educational staff through consultation, training, and direct individual or group activities;
- Maintain records and documentation;
- Attends meetings and conferences;
- Designing and constructing adaptive equipment and assistive devices;
- May perform other related work as may be required.

EMPLOYMENT STANDARDS

KNOWLEDGE AND ABILITIES

Knowledge of:

- Intellectual, sensory, and physical development of children and young adults;
- The educational and developmental needs of children;
- Theory of physical and mental rehabilitation underlying the practices of physical therapy;
- Assessment tools;
- Treatment approaches and adaptive equipment;
- An understanding of developmental foundations and neurodevelopment implications as related to learning/behaviors and educational success;
- Clear understanding of the difference of an educational versus medical model in determining appropriate school based therapy services;
- Understanding of state and federal regulations, guidelines and timelines.

Ability to:

- Use a variety of methods, techniques and practices in physical therapy;

- Work independently with little direction;
- Properly use and care for the materials, supplies and equipment employed in performing services as an physical therapist;
- Work autonomously;
- Organize tasks, set priorities and meet deadlines;
- Manage multiple tasks;
- Direct and instruct others;
- Respond appropriately to evaluation and changes in the work setting;
- Good written/oral communication skills and collaborative skills in working with parents, staff, and community agencies;
- Make oral presentations to large and small groups;
- Participate in the IEP team process;
- Work effectively with District personnel, community representatives, interdisciplinary teams and students;
- Access and use District-adopted web-based systems.

EDUCATION

- Graduation from an approved school of physical therapy and California license as a Physical Therapist; clinical affiliation in pediatrics is desirable.

EXPERIENCE

- One year experience working with children in a physical therapy or educational setting;

REQUIRED LICENSES AND/OR CERTIFICATES

- Valid driver's license;
- Must provide current licensure, and must maintain licensure during course of employment, by the Physical Therapy Board of California;
- Valid first aid and CPR certification, as well as meeting requirements to keep certificates current

PHYSICAL DEMANDS AND WORKING CONDITIONS

The physical demands and working conditions requirement indicated below are examples of the demands that must be performed in carrying out the essential job functions.

Physical Demands: Walk, look downward, turn neck (up to continuously); sit, bend (frequently); stand, stoop, squat, reach, push, pull, (occasionally); kneel, crawl, climb, foot controls (infrequently); grasp/manipulate materials & supplies (continuously); lift items to 40 pounds (frequently), carry to 10 pounds (occasionally), lift/carry to 40 pounds (infrequently); use vision, hearing & speaking (continuous, in class).

Working Conditions: Working Conditions: Indoor office or classroom, exposure to: student noise & music, odors of food & possible communicable diseases, constant interruptions. Outdoor school year & grounds, exposure to: high and low temperatures, dust, wind.

In compliance with the Americans with Disabilities Act (ADA), the Hemet Unified School District (HUSD) will provide reasonable accommodations to qualified individuals with disabilities for the purpose of enabling the performance of the essential duties and responsibilities of the position. HUSD encourages both prospective and current employees to discuss potential accommodations with the Human Resources and/or Safety/Risk Management.

EMPLOYMENT STATUS

Bargaining Unit Position
Classified Specialty Fields Salary Schedule 206, 207

March 2022